# CHILDREN, YOUNG PEOPLE & LEARNING POC - REVIEW TOPICS FOR MAJOR REVIEW

Contact Officers: Anisha Teji Telephone: 01895 5277655

### **REASON FOR ITEM**

To enable the Committee to agree a suitable topic for the major review. This will be developed into a full scoping report by the next meeting on 31 July 2017.

#### **OPTIONS OPEN TO THE COMMITTEE**

The Committee is asked to select a single area within its remit to be developed into a scoping report. This will require Members to agree as specific a topic for investigation as possible so that officers can produce a targeted and effective plan for the review.

#### INFORMATION

As per its Terms of Reference, the Committee is responsible for undertaking the 'policy overview' role in relation to the following areas:

- Education Services and statutory education authority functions
- School performance and attainment
- School Transport
- Relationships with Local Academies / Free Schools
- Pre-School & Early Years Services
- Youth Services & Careers Services
- Juvenile justice & probation services
- Adult Learning
- Education and learning partnerships
- Music & The Arts
- Social care services for children, young persons and children with special needs
- Adoption and Fostering
- Family Services

In selecting topics for further investigation, Members are reminded of previous reviews that have been undertaken by this Committee and the Education & Children's Services Committee which preceded it. Details are set out below:

EDUCATION & CHILDREN'S SERVICES POC
2006/07
<ul> <li>Transition from Primary to Secondary School</li> </ul>
<ul> <li>Widening the Scope of the Education Service</li> </ul>
2007/08
<ul> <li>Extended Schools and Children's Centres</li> </ul>
<ul> <li>Meeting the Needs of Troubled Teenagers</li> </ul>
2008/09
<ul> <li>Development of Inclusion in Hillingdon Schools</li> </ul>
<ul> <li>14 to 19 Strategy</li> </ul>
Develop a Short Breaks Provision
2009/10
<ul> <li>Reviewing whether current arrangements and future plans to support inclusive practice in Lillingdon achorate are effective.</li> </ul>
in Hillingdon schools are effective Provide a surrant arrangements and future plans for asfective ding shildren at Heathrow
<ul> <li>Reviewing current arrangements and future plans for safeguarding children at Heathrow Airport as a port of entry</li> </ul>
2010/11
<ul> <li>14/19 Education &amp; Training</li> </ul>
2011/12
<ul> <li>Elective Home Education Policy</li> </ul>
<ul> <li>Adoption &amp; Permanency for Looked After Children</li> </ul>
2012/13
<ul> <li>Safeguarding of Children that go Missing</li> </ul>
<ul> <li>Access to Education for Hillingdon's Vulnerable Children and Young People</li> </ul>
CHILDREN, YOUNG PEOPLE & LEARNING POC
2013/14
<ul> <li>Strengthening the Council's Role as a Corporate Parent</li> </ul>
<ul> <li>Improving Outcomes for Care Leavers Not in Education, Employment or Training</li> </ul>
2014/15
<ul> <li>Hillingdon's Implementation of the Special Educational Needs and Disability (SEND)</li> </ul>

- Hillingdon's Implementation of the Special Educational Needs and Disability (SEND) Reforms
- Reducing the Risk of Young People Engaging in Criminal Activity and Anti-Social Behaviour

#### 2015/16

- The Effectiveness of Early Help to Promote Positive Outcomes for Families
- Supporting Educational Aspiration for Disadvantaged Children

## 2016/17

 Major Review of the Council's Current and Future Relationship with Academies and Free Schools

It is at the Committee's discretion as to what areas it wishes to review and Members are encouraged to consider the whole range of topics under their purview.

Children, Young People & Learning Policy Overview Committee – 12 June 2017